

HOMEBOUND INSTRUCTION

511 IAC 7-27-10 Instruction for student at student's home or alternative setting

Sec. 10. (a) Providing special education instruction to a student identified as disabled in the student's home or alternative setting, for reasons other than identified in section 11 of this rule, is an option if the case conference committee determines it to be the least restrictive environment appropriate to enable the student to benefit from special education. If the case conference committee determines the student's placement to be the student's home or an alternate setting, the case conference committee report shall include:

- (1) the reason the student is not attending school;
- (2) other options tried or considered; and
- (3) the reasons the other options were rejected.

(b) The case conference committee shall convene at least every sixty (60) instructional days to review the individualized education program. The type, length, frequency, and duration of the special education and related services shall be determined by the case conference committee.

511 IAC 7-27-11 Instruction for students with injuries and temporary or chronic illnesses

Sec. 11. (a) All students with injuries and temporary or chronic illnesses that preclude their attendance in school shall be provided with instruction.

(b) Before instruction for a student unable to attend school can begin, the parent must provide the school corporation with a written statement from a physician with an unlimited license to practice medicine that states one (1) of the following:

(1) The student has a temporary illness or injury that will require the student's absence from school for a minimum of twenty (20) consecutive instructional days. If the illness or injury occurs less than twenty (20) instructional days prior to the end of the school year and the student needs instruction to meet promotion or graduation requirements, the physician's statement must indicate that the student will be unable to attend school through the end of the current school year.

(2) The student has a chronic illness or other medical condition that will require the student's absence for an aggregate of at least twenty (20) instructional days over the period of the school year.

(c) For a student with a disability who is unable to attend school as described in subsection (b), special education and related services, including access to the general education curriculum, shall be provided in accordance with the individualized education program as determined by the case conference committee.

(d) Instruction provided under this rule may continue through the summer to enable a student to complete a semester to meet promotion requirements.

(e) For a student identified as disabled under this article, instruction and related services shall be provided by appropriately licensed personnel. For all other students, instruction shall be provided by teachers licensed to teach the grade level of the student.

(f) The due process procedures provided in 511 IAC 7-30 do not apply to nondisabled students who receive instruction under this rule.